Bennett Rennier

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Employment

2022 - Now Assistant Language Teacher

Link Interac Inc.

- Taught English in Japanese public schools.
- During my first year, I taught at two high schools in Tanabe, Wakayama.
- Currently, I teach at an elementary school in Inagawa, Hyogo.

2019 – 2021 Mathematics Instructor

University of Virginia

- Taught Calculus classes at a well-respected university.
- I was given the freedom to teach with little supervision.
- I chose the textbook and designed my own curriculum.

2018 - 2019 Mathematics Teaching Assistant

University of Virginia

- Worked as a teaching assistant for Calculus and Differential Equations.
- I taught two times a week, held office hours, and designed weekly quizzes.

Education

2018 – 2020 Masters of Science in Mathematics

University of Virginia

GPA: 4.00. Excelled in advanced topics at the graduate level, including Probability Theory, Algebraic Combinatorics, Computer Algorithms, Homological Algebra, and Differential Topology.

2014 – 2018 Bachelors of Science in Mathematics

University of Oklahoma

GPA: 3.89. Received an award for being the "most outstanding math major." Took courses on topics such as Linear Algebra, Object-Oriented Programming, Discrete Structures, Number Theory, and Graph Theory.

Certificates and Publications

- Passed the Japanese Language Proficiency Test (Level N1). This exam is the highest level Japanese language test administered by the Japanese government and certifies a fluent level of Japanese.
- Received my **TEFL Certificate** (Teaching English as a Foreign Language Certificate), an internationally-recognized certificate on the basics of teaching English in an non-English speaking country. Accredited by Accreditat.
- Published a research paper on Dynamical Systems and Leibniz Algebras in the Journal of Geometry and Physics. I presented my research at an international conference in Tashkent, Uzbekistan. This was funded by the National Science Foundation.
- Designed a **novel graph algorithm** in Python for verifying the connectedness of moduli spaces. It was featured in a paper written by Huy Dang and published in the Journal of Algebra.